**Tables**

**Table 1**

***Participants Information***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Teacher | Gender | Teaching  Experience | Grade  Level | Subject |
| Isabella | Female | 1 year | 6-8th | Exceptional Children |
| Ava | Female | 5 years | 10-12th | English & Writing |
| Zoe | Female | 5 years | 7th | English Language Arts |
| Liam | Male | 6 years | 7th | Special Education Support |
| Noah | Male | 6 years | 7th | English Language Arts |
| Sophia | Female | 8 years | 11th | Honors Biology |
| Camilla | Female | 8 years | 9-12th | English |
| Layla | Female | 10 years | 6-8th | Spanish |
| Olivia | Female | 11 years | 7th | English Second Language |
| Aria | Female | 14 years | 9-12th | Fine Arts |
| Amelia | Female | 20 years | 9-12th | Social studies |
| Emma | Female | 22 years | 10-12th | Math |
| Jackson | Male | 26 years | 10-12th | Civics & American History |
| Aiden | Male | 26 years | 9-12th | American History |
| Riley | Female | 28 years | 9-12th | Math & Psychology |

**Table 2**

***Theory Driven Codebook***

|  |  |  |
| --- | --- | --- |
| Code Name | Definition | Example |
| Sense of purpose | Purposes that empower teachers to practice CRT (moral roles, sense of identity, motivation, and understanding of social justice) | “Um I don't know...it was morally right. Kind of the thing to do. I think part of it started out when, when I remember being a student in school and I didn't see very many women in my science books…” |
| Competence | Abilities or capabilities of understanding influential factors on schooling and engaging in practices for promoting social justice individually or collectively | “And I just know that parent is already thinking politically, is already thinking in a divisive way and I should be on the lookout for that parent and that student situation....part of me is thinking like a scaled down version like simpler articles.” |
| Autonomy | Perceived power and individual or collective efficacy | “I have the privilege at my school of having a lot of flexibility with what I read…” |
| Reflexivity | Abilities or capabilities of monitoring, articulating, and evaluating their teaching practices and making (re-)commitments for achieving their purposes of promoting social justice | “I reflect on what books or stories am I reading um because the world is always changing and our students are always changing…” |